

8th Grade Exploring Music - Rite of Spring Critique

by Glen DeGeorge

Date

Date

Monday, April 22nd, 2013

Grade Level

Grade Level

8th Grade

Long Range Goals/Standards

Standards

- MENC.5-8.6** CONTENT STANDARD: Listening to, analyzing, and describing music
- MENC.5-8.7** CONTENT STANDARD: Evaluating music and music performances
- MENC.5-8.8** CONTENT STANDARD: Understanding relationships between music, the other arts, and disciplines outside the arts
- MENC.5-8.9** CONTENT STANDARD: Understanding music in relation to history and culture

Objectives/Skills

Concepts

Analyzation

Reaction

Research Methods

Activities/Skills

Listening

Writing

Research

PreKnowledge

Students have worked on web based research projects in class before.

Instructional Objectives

Students will be able to write a justified and well supported critique of Stravinsky's "Rite of Spring."

Students will justify opinions, through basic research methods, outlined in the rubric for this assignment.

Procedure

Mind Capture - Motivation

Students will have assignment distributed and introduced to them as staff writers for the newspaper, The Pennfield Times.

Sequence

1. Distribute packet with worksheet, formatting page, and rubric.
2. Read through the assignment and outline expectations.
3. Prepare students for note taking process as they watch the video. Make sure they have the ability to write, while facing the display.
4. Play the corresponding video clip of the Joffrey Ballet performing the best reconstruction of the original choreography to provide students with the experience closest to the 1913 performance.
5. Allow students time to finish notes, instruct them to begin their historical research through the Pennfield Library Database website.
6. Students should continue to work through organization and research before they begin writing.
7. Students may download the word document, or hand write their reaction in the handout.
8. Have students research a corresponding image to include in their article through a simple Google Search, or can draw their own images onto their article.
9. Grade student work using rubric and provide feedback.

Note: This is a project and lesson that will take two 45min class periods. This is an entirely in class assignment.

Closure

Provide graded rubric and feedback to students. Use their articles to lead a group discussion and lecture about modernism and the Rite of Spring.

Assessment - Evaluation

Students will be assessed using a rubric for this project. They will also be provided with written, individualized, feedback.


Materials

Materials

Rite of Spring Video

Packet

Computer and access to databases.

 Created with LiveText - livetext.com

Name: _____ Day: _____ 8th Grade Exploring Music

EXTRA! EXTRA! Rite of Spring Critique

Assignment: You are a reporter who has been assigned to attend and review the first performance of Igor Stravinsky's *Rite of Spring*. As you watch the performance make take notes on the reporter's notes page. After you watch the performance, use your notes to write a one paragraph formal review of the performance.

You will be assessed using the following rubric and will be completed over two class periods!

Content	Expectations	Points
Music	<i>Student assesses musical elements such as melody, rhythm, style, and feeling.</i>	1 2 3 4 5
Dancing/Choreography	<i>Student assesses choreography and how it works together with the music.</i>	1 2 3 4 5
Costume/Scenery	<i>Student assesses the role of the costumes and scenery within the production.</i>	1 2 3 4 5
Historical Information	<i>Student accurately includes: Composer name and country of birth, Date and location of premier</i>	1 2 3 4 5
Opinion Expressed Clearly	<i>Student expresses and <u>justifies</u> their opinion and reaction to the production using examples and comparison to other works we have studied.</i>	1 2 3 4 5
Correct Grammar/Spelling	<i>Student uses correct grammar and spelling.</i>	1 2 3 4 5
Visual Element	<i>Student includes at least one picture in their news article.</i>	1 2 3 4 5
Correct Formatting and Completion of Reporters Notes	<i>Student uses the correct format for the document and completed their notes during the performance.</i>	1 2 3 4 5
TOTAL:		<u> </u> /40
Additional Comments:		

Reporter's Notes:

Use the following space to organize your notes from the performance. You will use this to help you write your article.

Notes	
Music:	
Dancing/Choreography:	
Costume/Scenery:	
Historical Information	Composer name: _____ Country of birth: _____ Date of performance: _____ Location of performance: _____

List three words that you would use to describe the overall performance:

1. _____ 2. _____ 3. _____

Begin to think about your overall thoughts about the piece. Did you like it, or hate it? Thumbs up, or down? Can you see the artistic value in the work? What do you think the artists were trying to say? Would you recommend seeing it?

Make sure you justify your opinions and support your arguments!

Simply saying, "I give it a thumbs up!" is not enough!

